



Denali Commission
510 L Street, Suite 410
Anchorage, AK 99501

907.271.1414 tel
907.271.1415 fax
888.480.4321 toll free
www.denali.gov

Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Chugach School District
Name of Project: Student Training for Alaska Rural Trades (START)
Reporting Period: September 1 - December 31, 2008
Contact Person: Carol Wilson
Contact Number: (907) 522-7400 Email Address: cwilson@chugachschoools.com
Expenditures to date: \$81,972.54
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by: <u>Carol Wilson</u> Dated: <u>1/13/09</u>

1. In a few sentences, please describe the scope of your project:

The goal for the Student Training for Alaska Rural Trades program (START) is to prepare rural youth for the world of work with a focus on high growth, priority industries in Alaska. In addition to serving Chugach students, CSD will also serve youth in rural communities from various partnering districts, including Lake and Peninsula, Bering Strait, Kuspuk and Denali Borough School Districts. The START program will provide career exploration opportunities, work readiness training, and experiential instruction in technical mathematics and literacy as well as hands-on training for all youth and young adults, including those who are at risk of dropping out of school. Training will include what Alaska's employers identify as essential skills, such as personal/social, academic and employability skills. In order to practice these skills in real-life settings, the START program will provide opportunities in job shadowing, internships, national certification programs, and trade apprenticeships. Additionally, all students will have the opportunity to gain dual college career and technical education (CTE) credits as well as WorkKeys Career Readiness Certificates.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

HSGQE/Leadership Phase (Sep 27 – Oct 17) - The third and final HSGQE training that took place 2 weeks prior to the October retake test date. This training was geared specifically for students who had one or more sections of the test yet to pass. Fifteen students participated from Bering Strait, Kuspuk and Chugach School District. Students spent 2 weeks prior to the test date preparing for the test. The training was set up similar to EXCEL Camp. Students had the opportunity to choose between 2 different strands – culinary arts and constructions. Each morning all students were provided with drill and practice lessons, as well as learned valuable test-taking strategies for each section of the test. Each afternoon, depending on the strand they chose, they were provided with real-life application activities. The construction students built picnic benches, as well as had the opportunity to do a 4-day hands-on job shadow experience at a construction site. The culinary students prepared the evening meal each day and learned valuable shopping techniques, which tied to budgeting activities. Each evening all students participated in Leadership Training that included valuable lessons and activities in communication, team-building, problem-solving, motivation, and consensus-building. Students capped their leadership training by doing a community service project for homeless people. Our data shows that 100% (15 out of 15) increased their leadership skills, 93% (14 out of 15) increased their scores on all sections of the HSGQE, and 86% passed one or more sections of the HSGQE.

VTE Phase 3 (Oct 28th – Nov 6) – The first of three Phase 3 trainings that included 6 students from Lake & Peninsula and Kuspuk School District. This Phase is designed for students who are about to graduate from High School and is very independent and specific for each student based on their individual interests. Each student is given a \$100 budget and where they must buy their own food, pay for transportation to /from job shadows, and pay for their required leisure outings. In addition, students participated in the following: (see attached activity schedule)

- *100% (6 of 6) learned valuable banking information on a field trip/tour of Denali Alaskan Federal Credit Union - how to open an account, how to apply for credit, the affects of good and bad credit, etc.

- *100% (6 of 6) received CPR and 1st Aid training at Respond Systems and earned a certificate

- *100% (6 of 6) participated in 2 days job shadows based on their career interest.

- *100% (6 of 6) took the Win for WorkKeys placement test.

- *16% (1 student) chose to take the WorkKeys assessment to obtain a Career Readiness Certificate.

- *100% (6 of 6) visited the Alaska Job Center and registered on the ALEXsys job system.

- *100% (6 of 6) developed a viable career plan.

- *100% (6 of 6) developed a health and fitness plan.

- *100% (6 of 6) received drug and alcohol awareness training.

- *100% (6 of 6) of participants completed and received a VTE employability skills and career training certificate (see attached sample).

VTE Phase 2 (Dec 2nd – 11th) – The second of 5 Phase 2 trainings that included 14 students – 2 from Chugach, 6 from Lake & Pen, 2 from Bering Strait, and 4 from Kuspuk School Districts. During Phase 2 students are set up in a simulated corporation. Each student applies, is interviewed a performs job duties within the corporation throughout their stay at the training. Additionally, there

are several group tours and job shadows with various high growth industries including Job Corp, Davis Constructors, Providence Hospital, Associated Builders and Contractors Apprenticeship Program, and the Alaska Food Bank. The students also participated in individual, hands-on job shadows at Davis Constructors, Hilton Hotel, Alyeska Resort, David Jensen Photography and Aquarian Charter School. In addition to career exploration activities, participants were trained in using the AKCIS electronic portfolio where they developed a resume and cover letter; learned how to use the public transportation system (People Movers); learned valuable budgeting techniques; and completed a drug and alcohol lesson. Students participated and were successful in the following activities: (See attached Activity Schedule)

- *100% (14 of 14) learned valuable employability skills through applying, interviewing and carrying out duties in a simulated corporation.

- *100% (14 of 14) learned how to use public transportation (People Movers)

- *100% (14 of 14) received drug and alcohol training.

- *100% (14 of 14) developed an electronic portfolio on AKCIS.

- *100% (14 of 14) took the Win for WorkKeys Placement Test.

- *0% (0 of 14) took the WorkKeys Placement Test (we had trouble getting all 14 students on the website and ran out of time)

- *100% (14 of 14) participated in job shadows based on their own individual career interest.

- *100% (14 of 14) participated in an information session at Associated Builders and Contractors regarding their Apprenticeship Program

- *100% (14 of 14) of participants completed and received a VTE employability skills and career training certificate (see attached sample).

VTE Phase I (Dec 14th – 17th) - The first of 2 trainings that included 10 students – 5 from Chugach and 5 from Kuspuk School Districts. Phase I is the beginning or first training for students entering the VTE program. It is for students who have just entered high school and is designed as a “career awareness” training in the 6 Career Pathways. Students participated in the following: (see attached activity schedule)

- *100% (10 of 10) of the students participated in an employment workshop that included taking career interest surveys, building their 1st resume, and practiced interview questions.

- *100% (10 of 10) students toured the Performing Arts Center to learn about careers in Arts and Communication.

- *100% (10 of 10) of the students toured Providence Hospital and learned about the various careers in the Health field.

- *100% (10 of 10) of the students began developing an electronic Life Skills Portfolio using AKCIS as well as searched and learned about careers in Business Management, Human Services, Natural Resources and Engineering.

- *100% (10 of 10) of the students took the IDEA Career Interest Survey on AKCIS.

- *100% (10 of 10) of the students participated in Leadership Training activities and learned skills in communication, teamwork and problem-solving.

- *100% (10 of 10) of the students took part in a service project for the Pioneer Home in Anchorage.

3. Scheduled Project Activities/Important Dates for next quarter:
Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

Phase 2 – January 13th – 22nd, 2009 – This session will focus on job search strategies and understanding life after high school. Students will be engaged in a 2-4 hour job shadow with various business partners including Alyeska Resort, Associated Builders and Contractors, and Job Corps. Additionally, students will be job shadowing with businesses based on their own career interests. Students will continue using the AKCIS electronic portfolio and begin building their resume and cover letter as well as research the educational training opportunities available to them. Twelve students will participate in this training.

Phase 3 – January 27th – February 5th, 2009 -This sessions is tailored to the individual needs of each student. Students will use the information gathered from previous sessions gathered on their AKCIS electronic portfolio to write a viable career plan. Additionally, students will travel to the Alaska Job Center and register with the Alaska Labor Exchange. 7 – 12 students will participate in this training.

Phase 3 – February 17th – 26th, 2009 -This sessions is tailored to the individual needs of each student. Students will use the information gathered from previous sessions gathered on their AKCIS electronic portfolio to write a viable career plan. Additionally, students will travel to the Alaska Job Center and register with the Alaska Labor Exchange. 7 – 12 students will participate in this training.

Phase 1 – March 8th – 13th, 2009 – This session will consist of informational, interactive fieldtrips to learn about post-secondary and apprenticeship options as well as several high growth priority industries including Providence Hospital and Conoco Phillips. Students will be introduced to the AKCIS website and begin building their electronic life skills portfolio. They will take the IDEA, SKILLS and Interest Profiler to help them identify and match their interests with the wide variety of careers available to them.

4. a. How many are in your training program during this reporting period?

45

b. How many people have been trained and/or certified to date from this grant? 100

(Please complete form below.)

5. Please complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Training /Service	Certification to be earned	Dates of training	Graduation Date	Employment commitment after training is complete
Riccie Roehl Whittier	HSGQE Training	N/A	9/27-10/17/08	May 2009	Still in HS
Tawnie Nelson Whittier	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Raymond Cross Chenega Bay	HSGQE Training	N/A	9/27-10/17/08	May 2011	Still in HS
Dylan Geffe Tatilttek	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Jay Morice-Cannon Anchorage	HSGQE Training	N/A	9/27-10/17/08	May 2011	Still in HS
Tiffany Cannon Anchorage	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Carlton Evan Lower Kalskag	HSGQE Training	N/A	9/27-10/17/08	May 2009	Accepted to Ft. Lewis College, Durango, CO
Lewis Phillips Crooked Creek	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Candi Nickolie Aniak	HSGQE Training	N/A	9/27-10/17/08	May 2009	Plans to attend NACTEC for Nursing Assistant
Jeffrey Hunter Aniak	HSGQE Training	N/A	9/27-10/17/08	May 2009	Still in HS
Sam Savage Lower Kalskag	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Justin Sakar Crooked Creek	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Freida Grierson Shishmaref	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Vanessa Bouchan Stebbins	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Kristin Apangalook Gambell	HSGQE Training	N/A	9/27-10/17/08	May 2010	Still in HS
Katherine Grunnert Chignik Lagoon	Phase 3	1 st Aid/CPR; VTE Career Training Cert.	10/28-11/6/08	May 2009	Still in HS
Alicia Zacker Kokhanok	Phase 3	1 st Aid/CPR; VTE Career Training Cert.	10/28-11/6/08	May 2009	Still in HS
Arthur Andreanoff Newhalen	Phase 3	1 st Aid/CPR; VTE Career Training Cert.; WorkKeys CRC	10/28-11/6/08	May 2009	Still in HS
Marissa Hobson Kokhanok	Phase 3	1 st Aid/CPR; VTE Career Training Cert.	10/28-11/6/08	May 2009	Still in HS
Ludwig White Lower Kalskag	Phase 3	1 st Aid/CPR; VTE Career Training Cert.	10/28-11/6/08	May 2009	Still in HS
Charlotte Phillips Chuathbaluk	Phase 3	1 st Aid/CPR; VTE Career Training Cert.	10/28-11/6/08	May 2009	Still in HS
Gwen Vlasoff Tatilttek	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Barrett Zobrist Gustavus	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS

Frank Sam Lower Kalskag	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Jaydean Kelila Aniak	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Kendra Charles Aniak	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Jaylene Hutchings Crooked Creek	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Rence Anclon Anclon	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Krista Hobson Kokhanok	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Chris Apokadak Levelock	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Shawnee Ashby Chignik Bay	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Noland Lind Chignik Lake	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Jordan Shangin Port Heiden	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Derek Akeya Savoonga	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2009	Still in HS
Jamie Ablowaluk Teller	Phase 2	VTE Career Training Certificate	12/2-12/11/08	May 2010	Still in HS
Steven Geffe Tatitlek	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2011	Still in HS
Destiny Vlasoff Tatitlek	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS
Katie Evanoff Tatitlek	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Employed at Donlin Creek Mine
Kenneth Bruck Chenega Bay	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2010	Still in HS
Richard Kompkoff Chenega Bay	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS
Andrew Nick Red Devil	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS
Amanda Hoeldt Aniak	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS
Raven Phillips Aniak	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS
Wendy Kameroff Aniak	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS
Jacob Wise Chuathbaluk	Phase 1	VTE Career Training Certificate	12/14-17/08	May 2012	Still in HS

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

All trainings are going as planned!

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Students are instructed using the Chugach Instructional Model (CIM) as an integrated instructional unit that actively engages students with the best teaching practices. The four strands of our instructional model include:

*Drill and Practice – Traditional teaching that is built upon knowledge bites that are linked in an organized fashion (ie, Five step lesson plan to teach basic math skills).

*Practical Application – The way in which a student can apply one or more skills in some relevant context (i.e., using basic math skill for a personal financial budget).

*Interactive – The way in which a student can practice skills through role-playing is a simulation (i.e., applying for a job in and carrying out duties in a simulated corporation).

*Real Life Connection – The way in which a student can apply skills in a meaningful real life situation (i.e., job shadowing/internships in a business of choice)

The VTE Program uses various assessment tools to obtain information about student learning. Methods may include observations, interviews, projects, tests, performances and portfolios.

8. Please identify areas that we can assist you in the future.

None, at this time.